2025-2026
7 ELA | TX
Scope & Sequence

Course Overview: Wit and Wisdom offers students the opportunity to build upon literacy skills previously introduced through Direct Instruction. Throughout Wit and Wisdom, students engage in blended reading and writing tasks. Specifically, writing experiences focus on a craft goal to develop scholarly writing.

Additionally, Wit & Wisdom builds students' knowledge of important topics through the study of complex texts with an emphasis on reading, writing, listening, and speaking. It is through this exploration of authentic literature that Wit and Wisdom allows students to continue building and increasing their fluency execution, prosody, and text comprehension. This eventually leads to students becoming transformational, skilled readers.

Standards: TEKS Guide by TEA | TEKS Guide — TEA TEKS site

Academic Calendars

Unit Number	Unit Title	Subunits (*optional*)	Number of Core Instructional Days	Number of Success/Flex Days	Number of Other Instructional Days (*optional*)	Number of Assessment Days	Recommended total number of class periods	Summative Assessment	Scanning Deadline The last day student data will be incorporated for district-wide analysis.	*To be completed by teacher* Unit Start Date	Unit End Date	Assessment Date Auto-graded exams: by the scanning deadline Exams with selected constructed responses: at least 3 days prior to scanning deadline Exams with extended constructed responses: at least 5 days prior to scanning deadline	Essential Questions (*optional*)	Enduring Understandings (*optional*)	Additional Notes
Fall Semester			**Culture Days: 5**		**Instructional Days: 80**			**Total: 85**		**Interim Assessment Window: 10/20/25-10/31/25**					
1	Module 1: Identity in the Middle Ages		35	6	0	3	44	TX_ELA_7thELA_F25_EOM1	LA 1: 9/18/25 LA 2: 10/02/25 LA 3: 10/08/25 EOM:11/13/25	*(e.g., 8/10) to be completed by teacher*	*(e.g., 9/2) to be completed by teacher*	*(e.g., 9/1) to be completed by teacher*	1. How does society both support and limit the development of identity?	1.The daily lives of medieval Europeans were shaped by a rigid social order, in which one's birth determined much about one's life. 2.Daily opportunities are influenced by social class, but it is possible to challenge the social order and construct personal identity. 3.Historical fiction explores how individuals may have experienced challenges created by society, offering a vivid sense of life in other times and places. 4.Authors purposefully use narrative elements and techniques to create strong characters, striking settings, and compelling stories.	Please refer to the addenda when planning. LA 1 is designed to be administered after M1 L10. LA 2 is a vocabulary assessment to be given after introducing all of the words in weeks 1-4 LA 3 is designed to be administered after M1 L15.
2	Writing Success 1		0	0	5	1	5	Final Narrative Draft and Writing Checkpoint in Edcite(Optional)	N/A				1. How do we approach writing? 2. How does each step in the process impact your writing? 3. Why do writers write and share	Writing is a multi-stage process. Personal narratives provide a way to share real or imagined experiences in writing.	This writing success unit should be placed early in the first quarter. Ideally, before Wit and Wisdom instruction begins
3	Writing Success 2		0	0	5	1	5	Final Informational ECR Draft and Writing Checkpoint in Edcite (Optional)	N/A				1. How is your style of writing influenced by purpose? 2. How does reading influence writing?	Writers have a purpose for writing. Conveying information and ideas clearly depends upon selecting and analyzing information and organizing that content for a specific purpose. An information writer's purpose is to demonstrate understanding of a topic and	This writing success unit should be placed near the middle of the first semester. Possibly at the end of Q1.
4	Module 2: Americans All		19	6	0	1	26		LA 4: 12/11/25				1. How did World War II affect individuals?	1.World War II presented new opportunities and challenges for Americans. 2.Navajo Americans and Japanese Americans have made indispensable contributions to American society throughout history. 3.Cultural identity can be a source of strength and pride.	Please refer to the addenda when planning. LA 3 is designed to be administered after M2 L9
5	Writing 3		0	0	5	1	6	ECR Draft Argumentative and Writing Checkpoint in Edcite (Optional)	N/A				1. How do I organize and present my argument?	1. An argument's effectiveness depends upon the validity and appropriateness of the supporting evidence and how the argument is conveyed.	This writing success unit focuses on argument and should be placed at the end of Semester 1 or the start of Semester 2
	Total Days Used						80								
Spring Semester			**Culture Days: 2**		**Instructional Days: 89**			**Total: 91**					**Mock Exam Window: All regions except Brownsville 2/23/26-2/27/26 | Brownsville ONLY 02/19/26-02/25-26 | Scanning Deadline: 3/6/26**		
	Module 2: Americans All		16	2	0	4	22	TX_ELA_7thELA_S26_EOM2	LA 5: 1/15/26 LA 6: 2/12/26 EOM 2: 2/26/26						Please refer to the addenda when planning. LA 4 is designed to be administered after M2 L9
5	Writing 3		0	0	5	1	6	ECR Draft Argumentative and Writing Checkpoint in Edcite (Optional)	N/A				1. How do I organize and present my argument?	1. An argument's effectiveness depends upon the validity and appropriateness of the supporting evidence and how the argument is conveyed.	This writing success unit focuses on argument and should be placed at the end of Semester 1 or the start of Semester 2
6	Writing 4		0	0	5	1	6	ECR Draft Correspondence and Writing Checkpoint in Edcite (Optional)	N/A				1. How does the audience influence the format of your writing? 2. How does the purpose influence	1. Writers are flexible depending on the purpose, audience, and intent. 2. Writers consider the audience when deciding on tone. 3. Word choice impacts tone.	This writing success unit focuses on the requirements of correspondence and can be placed near the start of STAAR Success
7	Module 3: Language and Power		37	4	0	3	44		LA 7: 3/26/26 LA 8: 5/14/26 LA 9: 5/21/26				1. What is the power of language?	1.Words carry power to inspire, uplift, persuade, manipulate, and control. 2.Language is a powerful tool for those seeking power or influence. 3.Failing to read and think critically about political content, media messages, and advertising can be dangerous. 4.Writers and speakers can use many techniques to inspire, persuade,	Please refer to the addenda when planning. LA 8 is designed to be administered after M3 L11.
8	STAAR Success		0	10	0	1	11	TX_ELA_7thELA_S26_Quiz1 TX_ELA_7thELA_S26_Quiz2	N/A				1. How does previous learning apply to test-taking?		District wide STAAR Success Units are scheduled to begin on 3/25/24.
	Total Days Used						89								